**Section A – NEEDS ASSESSMENT AND REASSESSMENT:**

**Assess/Reassess student**

**Assessed the student's ability to interact and socialize with peers in the general setting**

**Assessed the student's modifications/accommodations**

**Assessed/Reviewed student's assessment and discipline data**

**Assessed current progress notes/therapy logs**

**Conducted an assessment of the student's needs in regards to hygiene and independence**

**Conducted a student behavioral assessment for behavioral health concerns.**

**Conducted review of student's progress with Medicaid covered services**

**Gathered and analyzed behavioral data on student's target behaviors included in the behavior intervention plan**

**Gathered information from the student's records and from Medicaid service providers**

**Reviewed documentation from outside agencies such as physicians, psychologists, audiologists**

**Section B – DEVELOPMENT AND REVISION OF SERVICE PLAN:**

**Conducted revision of plan**

**Develop a "draft" Service Plan that incorporated strengths and weaknesses along with modifications/accommodations**

**Developed a home communication plan based on medical needs (behavior)**

**Section C – REFERRAL AND RELATED ACTIVITIES:**

**Advocated with outside non-school therapy provider**

**Advocated for the student with administration**

**Assisted family with application for outside supports**

**Consulted/met with County or School Administrator**

**Consulted/met with Occupational Therapist**

**Consulted with outside medical provider**

**Consulted/met with Parent/Guardian**

**Consulted/met with Personal Care Aide**

**Consulted/met with Physical Therapist**

**Consulted/met with Psychologist or other Mental Health Provider**

**Consulted/met with School Counselor**

**Consulted/met with Nurse**

**Consulted/met with Speech Therapist**

**Consulted/met with Teacher (General or Special Ed) teachers**

**Reviewed the student's Behavior Intervention Plan and Crisis Response procedures with school staff**

**Arrange/assess for the student to have calming strategies included in the student's behavior intervention plan and sensory diet.**

**Consult with crisis team**

**Provided Intervention by implementing CPI techniques in response to crisis**

**Provided intervention according to behavior intervention plan (described below)**

**Worked with crisis team**

**SECTION D – MONITORING AND FOLLOW-UP ACTIVITIES:**

**Monitored behavioral health needs through the development of progress notes that are sent home to parents**

**Followed up on the student's behavior referrals towards meeting goals**

**Followed up on the student's Medicaid related services**

**Followed up on the student's previous involvement in an incident as part of follow up activities when CPI is used**

**PURPOSE OPTIONS:**

**Access travel to Medicaid covered services in community**

**Assistance for related therapies**

**Assist the student in accessing medical services**

**Assure student receives appropriate action as medically necessary**

**Complete correspondence with agency outside of school to participate in developing plan.**

**Complete at-risk referral.**

**Coordinate and provide a continuity of services.**

**Determine an appropriate Behavior Intervention Plan as it relates to medically necessary services.**

**Assess if target behavior's are being generalized in the home environment**

**Assess if target behavior skills are being generalized in the school environment.**

**Assess if target communication skills are being generalized in the school environment**

**Assess if target communication skills are being generalized in the home environment.**

**Assess the student's communication skills in all settings.**

**Develop a Behavior Intervention Plan as medically necessary**

**Develop a Behavior Intervention Plan and Crisis Response procedures**

**Assess the response to the crisis**

**Assess/reassess progress and generalization of Medicaid related services**

**Monitor and follow up that adequate Crisis Response procedures are followed.**

**Facilitate communication with parents of progress with student Medicaid related services**

**Advocate behavioral intervention.**

**Advocate counseling services.**

**Advocate nursing services.**

**Advocate psychological services.**

**Advocate speech services.**

**Advocate needed support to access general education, cafeteria, bathroom and auditorium**

**Recommend behavior interventionist to assist student in developing coping skills for behavioral issues**

**Review of Functional Behavior Assessment results**

**Related to the student's medical services/needs necessary for the development of a Health Care Plan.**