

	<p>SS.9.G.2 explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others.</p> <p>SS.9.G.3 apply geography skills to help investigate issues and justify possible resolutions involving people, places and environments.</p> <p>SS.9.G.4 explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions</p> <p>SS.9.G.5 Explain how the uneven</p>	<p>women, children, slaves and foreigners across time in various civilizations.</p> <p>SS.9.G.2 I can explain how altering the environment has brought prosperity to some and dilemmas for others.</p> <p>SS. 9.C 1 I can describe the roles of citizens and their responsibilities.</p> <p>SS.9.C 2 I can analyze the roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.</p> <p>SS.9.H.CL1 I can demonstrate an understanding of Prehistory. SS.9.H.CL2 I can demonstrate an understanding of ancient river civilizations.</p> <p>SS.9.H.CL3 I can demonstrate and understanding of classical civilizations across time and space.</p> <p>SS.9.C.1 I can describe the roles of citizens and their responsibilities...</p> <p>SS.9.C.2. I can analyze and connect the status, roles and</p>	<p>understanding about how early civilizations develop from prehistory to history.</p> <p>Why and how did Greece become one of the first major civilizations to gain power in the world?</p>	<p>and Empire Builders</p> <ol style="list-style-type: none"> 1. Hammurabi 2. Barter economy 3. Zoroaster 4. Nebuchadnezzar 5. Money Economy 6. Hittites 7. Assyrians 8. Persians 9. Phoenicians <p>Ancient Greece</p> <ol style="list-style-type: none"> 1. Early people of the Aegean Sea. 2. Rise of City States 3. Conflicts and glory in the Greek World 4. Alexander and the Hellenistic age 5. Trojan War 6. Spartans 7. Athenians 8. Democracy- Direct Democracy 9. Tyrant 10. Acropolis 11. Polis 12. Pericles <p>Ancient Rome and the Rise of Christianity</p>	<ul style="list-style-type: none"> • Power Point Presentations to introduce the different chapters and units that go along with the text. <p>The use of Graphic organizers, primary source readings and writing assignments.</p> <ul style="list-style-type: none"> • Labeling of Blank maps... <p>Outlining specific topics across all areas in the text.</p> <ul style="list-style-type: none"> • The use Web-based research activities... 	<ul style="list-style-type: none"> • Literacy in History/Social Studies http://www.corestandards.org/a... • Collection of World Maps (where territories are re-sized according to subject of interest) http://www.worldmapper.org • People, Places, and Events Throughout History http://worldhistory.com • This Day in History (Daily Bell Ringer) http://www.history.com • You Tube Videos (Webtop registration required) http://wvde.state.wv.us/webtop 	<p>each Nine weeks and a Semester Exams and End of year of Exams...</p> <ul style="list-style-type: none"> • End of chapter Data Based assessments... • Teacher Made Acuity Tests and county wide Acuity Assessment... <p>All of the assessments above will use a variety of DOK questions; however, the majority of the assessments will use DOK levels of 2 and 3...</p>	
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	<p>distribution of resources in the world can lead to conflict, competition or cooperation among nations, regions, and cultural groups.</p> <p>SS.9.G.6 Use maps, charts and graphs to analyze the world to account for consequences of human/environment interaction, and to depict the geographic implications of world events.</p> <p>SS.G.7 Use latitude, longitude, Prime Meridian and the Equator to describe locations.</p>	<p>responsibilities of free men women and children slaves.</p> <p>SS.9.C.4 I can analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change.</p> <p>SS.9.C.6 I can compare and contrast political ideologies...</p> <p>SS.9.E.1 I can define scarcity and demonstrate the role of opportunity costs.</p> <p>SS.9.G.4 I can explain migrations of people and ideas can enrich cultures and create tensions...</p> <p>SS.9.C.4 I can analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government.</p> <p>SS.9.C.5 I can examine conflicts and resolutions between groups throughout history. SS.9.C.1 I can describe the roles of Citizens and their responsibilities.</p> <p>SS.9.C.2 I can analyze and connect the status, roles and</p>	<p>In what ways did the rise of the Roman Republic lead to the development of formal governments?</p> <p>What caused the Roman Republic to fall and the Roman Empire to rise to its greatest Heights?</p>	<ol style="list-style-type: none"> 1. The Roman World Takes Shape. 2. Republic to Empire 3. The Roman Achievement 4. The Rise of Christianity 5. The Long Decline 6. Plebeian 7. Patricians 8. Republic 9. Julius Caesar 10. Augustus 11. Constantinople 12. Census 13. Roman Republic vs. Roman Empire 14. Aqueduct 15. Paul 16. Pope 17. Jesus Christ 18. Inflation 19. Mercenaries 20. Attila the Hun 				
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<p>Amnesty International, Doctors Without Borders, Human Rights Campaign, International Red Cross, Invisible Children, Peace Corps, etc.).</p> <p>SS.9.C.4 analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time (e.g., Hammurabi's Code, the Twelve Tables of Rome, Justinian Code, Magna Carta, English Bill of Rights, Articles of Confederation and the United States Constitution).</p> <p>SS.9.C.5 examine conflicts and resolutions between groups</p>	<p>of government policies in relation to the rise and fall of civilizations.</p> <p>SS.9.H.CL3 I can demonstrate an understanding of classical civilization across time and Space?</p> <p>SS.9H.CL3.2 I can analyze the rise of religions and their effects on daily life</p> <p>SS.9H.CL3.3 I can understand philosophy (e.g. Legalism, Daoism, Confucianism) and its influence on its points of origin</p> <p>SS.9.H.CL4.1 I can understand middle age societies and their influences on future societies.</p> <p>SS.9.H.CL4.2 I can understand Islamic expansion and the changing role of women.</p> <p>SS.9.H.CL5.1-2 I can understand changes as a result of the Renaissance, Reformation, Great Exploration, and the Enlightenment.</p>	<p>What effect did the rise of the Worlds five major religion have on the development of the different cultures?</p> <p>What things were available in Rome which led to the rise of the Renaissance?</p>	<p>2. Islam 3. Hinduism 4. Christianity 5. Buddhism</p> <p>Muslim Civilization</p> <p>1. The Rise of Islam 2. Building a Muslim Empire 3. Muslim Civilization's Golden Age 4. India's Muslim 5. Muhammad 6. Mecca 7. Jihad 8. Baghdad 9. Akbar 10. Delhi 12. Ottomans 13. Istanbul 14. Mosque</p> <p>Renaissance and Reformation</p> <p>1. The Renaissance in Italy 2. The Renaissance in the North 3. The Protestant Reformation</p>					
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<p>SS.9.C.7 explain how individuals and organizations use nonviolent protests, boycotts, riots and other measures as tools in the struggle for civil rights and freedom.</p> <p>SS.9.C.2.1 describe the roles of citizens and their responsibilities (e.g., prehistoric societies, river civilizations, classical civilizations, feudal systems, developing nation states and neo-feudal systems).</p> <p>SS.9.H.CL.2.2 analyze and connect the status, roles and responsibilities of free men, women, children,</p>	<p>SS.9.C.7 I can explain how boycotts and riots are used to obtain civil rights and freedom</p> <p>SS.9.H.CL 5.5 I can explain the Enlightenment and its ideas influence on societies of Europe and the Americas</p> <p>SS.9.H.CL6.1 I can explain effects and changes due to strong monarchical governments</p> <p>SS.9.H.CL 6.3 I can understand the causes and effects of political revolutions and their impact on formations of new governments.</p>	<p>European nations build empires in the new world and in South East Asia?</p> <p>How did Spain Portugal and France build colonies in the America's?</p>	<p>Demarcation</p> <ol style="list-style-type: none"> 7. Vasco da Gama 8. Plantation 9. Missionary 10. Slave Trade 11. Asante Kingdom 12. Allegiance <p>Europe and the Americas</p> <ol style="list-style-type: none"> 1. Conquest in the Americas 2. Spanish and Portuguese Colonies in the Americas 3. Struggle for North America 4. The Atlantic Slave Trade 5. Effects of Global Contact 6. French and Indian War 7. Treaty of Paris 8. Triangular Trade 9. Mercantilism 10. Capitalism 				
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	<p>slaves and foreigners across time in various civilizations.</p> <p>Cluster 1 SS.9.H.CL.1</p> <p>analyze the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food and clothing.)</p> <p>SS.9.H.CL.3</p> <ol style="list-style-type: none"> compare and contrast the causes and effects of the rise and decline of classical civilizations. analyze the impact of the religion on classical civilizations, including rise and growth of Christianity, 		<p>How did Philip II build Spain up in to the Golden Age?</p> <p>What were the reasons for Napoleon rise to power in France and what eventually did him in as the leader of France?</p>	<p>The Age of Absolutism</p> <ol style="list-style-type: none"> Spanish Power Grows France Under Louis XIV Parliament Triumphs in England Rise of Austria and Prussia Absolute Monarchy in Russia Philip II Spanish Armada Charles V Divine Right Ferdinand <p>Revolution and Napoleon</p> <ol style="list-style-type: none"> On the Eve of Revolution The French Revolution Unfolds Radical Days of the Revolution The age of Napoleon Louis XVI Tennis Court Oath Robespierre The Reign of Terror Nationalism 				
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	<p>Hinduism and the effects of its beliefs and practices on daily life, changes that occurred as a result of Buddhist teachings, and the influence of a variety of religions (e.g., Judaism and Zoroastrianism) on culture and politics.</p> <p>3. examine and explain the impact and lasting effects of classical philosophy (e.g., Socrates, Plato, Aristotle, Confucianism, Daoism and Legalism) including effects at</p>			<p>10. Napoleon</p>				
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the point of origin as well as effects on the world throughout history.

Cluster 2

SS.9.H.CL.2

1. compare and contrast the causes and effects of the rise and decline of ancient river valley civilizations.

2. investigate and detail the various components of culture and civilization including customs, norms, values, traditions, political systems, economic systems, religious beliefs and philosophies in ancient river civilizations.

Cluster 4

SS.9.H.CL4.1 to 4.7

1. investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning.

2. Outline the origins and expansion of Islam, and the changing role of women in the modern world.

3. Summarize the functions of feudalism and manorialism in Europe, China and Japan (including the creation of nation-states) as feudal institutions helped monarchies to centralize power.

<p>4. Identify and evaluate the individual, political, religious and economic roles in medieval society.</p> <p>5. Analyze the social, political and economic upheaval and recovery that occurred in Europe during the Middle Ages, including the plague and the subsequent population decline, the predominance of religion and the impact of the crusades.</p> <p>6. Summarize the economic, geographic and social influences of African, trans-Saharan trade including education and the growth of cities.</p> <p>7. Examine and</p>							
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assess the effects of warfare on society during the middle ages.

Cluster 5

SS.9.H.CL5. 1 to 5

1.compare the impacts of the Renaissance on life in Europe (e.g., Humanism, art, literature, music and architecture).

2.analyze the religious reformations and their effects on theology, politics and economics.

3.summarize the origins and contributions of the scientific revolution.

4.explain how European

<p>needs/wants for foreign products contributed to the Age of Exploration.</p> <p>5.explain the ways that Enlightenment ideas spread through Europe and their effect on society (e.g., John Locke, Voltaire, Jean-Jacques Rousseau and Baron de Montesquieu.)</p> <p>Cluster 6 9.H.CL.6 1 to 7</p> <p>1.explain the long-term effects of political changes because of the emergence of strong monarchical governments.</p> <p>2.describe the Agricultural and</p>							
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<p>Industrial Revolutions and determine their impact on the evolution of society.</p> <p>3.analyze the causes and effects of political revolutions and determine their impact on the formation of governments and on the citizens of a society (e.g., French, Italian, German, Latin America, etc.).</p> <p>4.illustrate the significant political, commercial and cultural changes that took place in China.</p> <p>5.compare the political actions of European, Asian and African nations in the era of imperial</p>							
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<p>expansion.</p> <p>6.assess the impact of colonization on both the mother countries and their colonies.</p> <p>7.explain the causes and effects of political, social and economic transformation in Europe in the nineteenth century, including the significance of nationalism, the impact of industrialization for different countries and the effects of democratization</p> <p>SS.9.E. 1 define scarcity and demonstrate the role of opportunity costs in decision making.</p> <p>SS.9.E.2</p>							
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<p>examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.</p> <p>SS.9.E.3 examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.</p> <p>SS.9.E.4 identify types of exchange systems (e.g.,</p>							
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<p>barter, money) and the role forms of currency play in acquiring goods and services.</p> <p>SS.9.E.5 examine the costs of government policies in relation to the rise and fall of civilizations (e.g., Roman Empire, the Crusades and Imperialism).</p> <p>SS.9-10 Literacy Standards will be covered by chapter and by assignment types per projects(e.g. Journals daily, technology projects, Essay types: Summative or Reflective.</p>							
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