



Standards Based Map

8th Grade Social Studies

Content: Regions

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
1 st nine weeks	<p>SS.8.G.1 label the four major physical geographic regions, major rivers, landforms, natural/manmade borders, points of interest and bordering states on selected maps.</p> <p>SS.G.2 Identify the 55 counties and major cities of WV on a map and explain the reason for the development of the major cities in their respective locations.</p> <p>SS.8.G.6 interpret facts about West Virginia from various types of charts,</p>	<p>-I can label the four geographic regions in WV</p> <p>-I can Identify the 55 counties of the state of WV and explain the reason for some of the major cities and their respective locations</p> <p>-I can explain the position of WV using maps and globes?</p>	<p>-What is the difference between absolute and relative location? - How are latitude and longitude used to determine location? -How would one explain the four physical regions of WV to someone who is not from</p>	<p>-Absolute Location -Relative Location -Latitude -Longitude -Flora -Fauna -Climate -Weather -Tourism</p>	<p>-Travel Brochure -Posters - PowerPoint Presentations -Debate -Word wall</p>	<p>-Charts -Maps WelcomeVideo.swf">http://www.wvcommerce.org/app_media/assets/flv/WV>WelcomeVideo.swf http://www.nextbooks.com/nextbooks/milesmedia/10WestVi</p>	<p>-Presentation's -Performance Based -Argumentative paper on region</p>	

	<p>graphs, maps, pictures and models.</p> <p>SS.8.G.7 Provide exact and relative location to explain WV position on a variety of maps and globes by using correct geographic vocabulary and graphic displays</p> <p>SS.8.G.8 Identify the nine distinct tourist regions in the state of WV and analyze which geographic factors influence each region</p> <p>SS.8.H.CL7.1 Compile lists of fairs and festivals in WV that can be attributed to the influence of various cultural groups who have settled in the state, explaining the heritage of the fair or festivals and its significance to the preservation of WV history</p>	<p>-I can identify the nine tourist regions in the state of WV and analyze factors that influence each region?</p> <p>-I can describe and explain the various fairs and festivals in WV and how various cultural groups who have settled in the state.</p> <p>I can interpret the facts about west Virginia from maps, pictures, and models.</p>	<p>WV include the rivers landforms, borders and points of interest</p> <p>-Where are the counties and major cities located</p> <p>-How do various cultural groups in the state determine which fairs and festivals are celebrated.</p>			<p>rginia/</p> <p>http://wvde.state.wv.us/strategybank/FrayerModel.html</p> <p>http://wvde.state.wv.us/strategybank/AlphaBoxes2.html</p> <p>West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p>		
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Content: Industries/Economics

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
1 st 9 weeks	<p>-SS.8.E.2 Correlate WV economic conditions with the effects on its citizens (e.g., employment, population, migration and health)</p> <p>-SS.8.E.3 Analyze the impact of absentee ownership, renewable and nonrenewable natural resources, labor unionization and the development of infrastructure on the economic growth of WV (e.g., railroad, major highways, internet and cellular service)</p> <p>-SS.8.E.4 Research and cite industries and products that are vital to the economy of the four regions of WV both past and present and categorize the related occupations (e.g., tourism, glass, timber, chemical, oil natural gas, agriculture service industries and gaming)</p> <p>-SS.8.E.6 Compare and contrast the effects of technological/industrial advances as the relate to Economy vs. Environment and their effects on the demographic profile of WV (e.g., entrepreneurial business, agriculture, tourism, education, interstate commuters, mining and natural</p>	<p>I can determine the effects of economic conditions on WV citizens based upon employment, population, migration and health.</p> <p>I can analyze the impact of infrastructure on the economic growth of WV.</p> <p>I can conduct research and cite industries and products that are important to the economy to all four regions to WV, and they have both past and present along with determining the</p>	<p>-What industries are found in WV and why are they important to the economy?</p> <p>-Which employment opportunities in the identified major industries have a prominent future in WV?</p> <p>-What four questions do producers ask?</p> <p>What basic terms provide a</p>	<p>-economy -goods -services -producer -consumer -supply -demand -profit -scarcity -trade-off -tradition economy -command economy -market economy -acid mine drainage</p>	<p>-Posters - Discussion based -Conduct research in an attempt to create a PowerPoint - Conduct interviews about changes in industry -Self reflection -Journal Entry's -Word wall</p>	<p>http://www.wvencyclopedias.org/articles/1124</p> <p>http://www.wvencyclopedias.org/articles/1349</p> <p>http://www.wvencyclopedias.org/articles/586</p> <p>-West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p>	<p>-Performance based -Essay -</p>	

	gas)	related occupations. I can compare and contrast the effects of technological and industrial advancement and how they effect the environment of the state of WV.	general knowledge of economics? What was the economic impact upon the state as a result of the growth of the chemical, steel, and coal industries? How does the economic conditions within WV effect its citizens based upon employment, migration and health					
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Content: Natural Resources

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
1 st 9 weeks	SS.G.3 Investigate climate, landforms, natural resources and population density in WV geographical regions using special purpose maps and evaluate the impact of peoples places and settlement patterns using Geographical information systems, topographical maps, climate and census maps.	-By using special purpose maps I can evaluate the impact of people, places and settlement patterns by investigating climate, landforms,	How did WV's resources influence early economic development? What were some of WV's	-Non-renewable resources - Renewable resources -Natural	-Word wall	www.wvencyclopedia.org/articles/1603 West Virginia	-Performance based	

	<p>SS.8.G.5 Analyze the geographical factors that led to development of agricultural, coal, glass, chemical, metallurgic and tourism industries in West Virginia</p> <p>SS.8.E.1 Evaluate WV role in the global economy as it relates to natural resources and national/international business and trade.</p>	<p>natural resources and population density</p> <p>-I can understand the development of agricultural, coal, glass, chemical, metallurgic and tourism in my state.</p> <p>-I can evaluate WV's role in the global economy as natural resources and national/international business and trade.</p>	early industries?	Resource		150 years of statehood (Vicki Wood) (Textbook)		
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Content: Revolutionary War

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
2 nd 9 weeks	<p>SS.8.H.CL2.1 compare and contrast the perspectives and roles of different western Virginians during the American Revolution including those of political leaders, soldiers, patriots, Tories/Loyalists, women and Native Americans.</p> <p>SS.8.H.CL2.2 identify the key conflicts, battles and people of the American</p>	<p>I can compare and contrast the roles of different western Virginians during the American revolution.</p> <p>I can identify the</p>	<p>Why did the Proclamation of 1763 cause problems in western VA?</p> <p>What effect did the treaties with the Indians have</p>	<p>-nullify -neutral -rebellion -Loyalist (tory) -Siege -Treaty -Confedera</p>	<p>Letter to King George - Declarati on of Independ ence</p>	<p>- Declartio n of Independ ence - West Virginia 150 years of</p>	Performance based	

	<p>Revolution in western Virginia and their effects on the area</p> <p>(e.g., Battle of Point Pleasant, Siege of Fort Henry, Attacks at Fort Randolph and Fort Donnally).</p> <p>SS.8.H.CL2.3 summarize events related to the adoption of Virginia’s constitutional conventions, the role of western Virginia and its leaders in the Continental Congress, and the ratification of the United States Constitution.</p>	<p>key conflicts of the American revolution in western Virginia and their effects on the area.</p> <p>I can summarize events related to the adoption of the Virginias constitutional conventions, the role of western Virginia and the continental congress and the ratification of the U.S. Constitution.</p>	<p>on the settlement on western VA?</p> <p>How did continued problems with Indians result in Lord Dunmore’s War?</p> <p>What happened during the Battle of Point Pleasant?</p> <p>What was the significance of the Fort Gower Address?</p> <p>What role did western VA play in the Revolutionary War?</p> <p>During the American Revolution, where were battles fought in western VA?</p> <p>Who were the key people involved in the American Revolution?</p>	<p>tion</p> <p>-Fort</p> <p>-Tax</p>	<p>-Make a crossword</p> <p>-Create a Political cartoon</p>	<p>statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p>		
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			<p>What were the major reasons why Americans wanted independence from Great Britain?</p> <p>What were some of the taxes that angered the Americans before the revolutionary war?</p>					
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Content: Government

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
2 nd 9 weeks	<p>SS.8.C.2 evaluate how citizens can influence and participate in government at the local, state and national levels and assume the role of an active citizen participating in the democratic process (e.g., lobbying, voting, community service, letter writing and school elections).</p> <p>SS.8.C.3 identify, analyze and evaluate the responsibilities, privileges and rights as citizens of the state of West Virginia found in the state and national</p>	<p>-I can write an essay and evaluate how citizens can influence and participate in government.</p> <p>-I can evaluate the responsibilities, privileges, and rights to the</p>	<p>-What are the principles on which the government of the US is founded?</p> <p>What are some rights and responsibilities of citizenship?</p>	<p>-unicameral -bicameral -infrastructure -electoral college -ratify -amend -sovereignty -republic -federalism -constitution -checks and balances -Bill of Rights -lobbyists</p>	<p>-Word Wall -Mock trial -How a bill becomes a law -Venn Diagram's -Student Council</p>	<p>www.wveducation.org/articles/1642</p> <p>http://www.scholastic.com/browse/article.jsp?id=4702</p>	<p>-Performance based -Write a bill -Poster -Speech's -Essay writing -Journal Entries -Participation</p>	

	<p>constitutions.</p> <p>SS.8.C.4 differentiate between the division of powers and responsibilities for each of the executive, legislative and judicial branches of the United States and West Virginia governments and describe the system of checks and balances.</p> <p>SS.8.C.5 cite the elected officials at the national, state and local levels, the constitutional requirements for election and responsibilities of each office.</p> <p>SS.8.C.6 explain the amendment process of the West Virginia Constitution, give examples of amendments and explain their purpose.</p> <p>SS.8.C.7 predict the outcome of selected proposed bills in a current legislative session and assume the role of a lawmaker in a mock legislature to pass a bill into law.</p> <p>SS.8.C.8 explain the process of how a bill becomes a law in West Virginia.</p> <p>SS.8.C.9 analyze the functions and jurisdictions of the federal, state, local and special courts (e.g., United States Supreme Court, state supreme court, circuit courts, magistrate courts and family courts).</p> <p>SS.8.C.10 identify and explain the various types of elections in West Virginia (e.g., primary/general, state/local and partisan/non-partisan).</p>	<p>state and national constitutions</p> <p>-I can determine the power of the Judicial, Executive, and Legislative branches of government in the US and WV.</p> <p>-I can describe the system of checks and balances.</p> <p>-I can cite the elected officials at the national, state, and local levels.</p> <p>-I can determine the constitutional requirements for election and responsibilities of each office.</p> <p>-I can not only explain the amendment processes of the state of WV but I can also give examples</p>	<p>What was the first government of the US like?</p> <p>What role did compromise play in developing the US Constitution?</p> <p>-How is the WV Constitution similar to the US Constitution?</p> <p>-How can the WV Constitution be changed?</p> <p>How does the amendment process for the state constitution compare with the procedure for changing the US constitution?</p> <p>-What are the three branches of state government?</p> <p>-What officials head each branch of state government?</p> <p>-What services</p>	<p>-preamble -apportionment -census -governor -circuit court -felony-misdemeanor -revenue -use tax -severance tax -county seat -personal -property -municipal -Executive -Judicial -Legislative -charter</p>		<p>http://www.classbrain.com/artteensm/uploads/mocktrialguide.pdf</p> <p>West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://teachers.catskillcsd.org/cms/rocketta/billtoLaw/activity.htm</p> <p>www.youtube.com/watch?v=ar7r5aGBOY&safe=active -need username and password to watch video</p>		
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	<p>SS.8.C.11 compare and contrast the relationship and function of local, county, state and national government.</p> <p>SS.8.E.5 identify major sources of revenue and their use by state and local governments in West Virginia (e.g., property tax, income tax, licenses, excise tax, severance tax, levies/bonds, gaming and lottery).</p> <p>SS.8.C.1 demonstrate patriotism through the planning, participation and observance of important anniversaries and remembrances (e.g., Pearl Harbor, Veterans' Day, Constitution Day and Patriots Day).</p>	<p>of the amendments and explain their purposes. I can propose bills in a legislative session and assume the role in a mock legislature to pass a bill into law.</p> <p>I can explain the process of how a bill becomes a law</p> <p>-I can explain the functions of the federal, state, local and special courts</p> <p>-I can identify and explain the various types of elections in WV.</p> <p>-I can compare and contrast the relationship and function of local, county, state and national government.</p> <p>- I can identify</p>	<p>are provided by local government?</p> <p>-What are some elected positions at the county and municipal levels of government?</p>					
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		<p>major sources of revenues and their use by state and local governments.</p> <p>-I can demonstrate patriotism through the planning, participation, and observance of Veterans Day.</p>						
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Content: Early people/Explorations/F+I War of WV

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
2 nd 9 weeks	<p>SS.8.H.CL1.1 differentiate between the cultures and daily life of the Native Americans.</p> <p>SS.8.H.CL1.2 summarize the history of European exploration and settlement in western Virginia from the first endeavor of John Lederer through the settlement period</p>	<p>-I can differentiate between the different cultures and daily lives of the Native Americans</p> <p>I can summarize the history of European</p>	<p>-Who were the Native Americans who lived in WV? -What evidence is there in WV of the Woodland Culture -What was the daily</p>	<p>-cultivated -nomads -inhabitants -culture -Gabrielle Arthur -Morgan Morgan -Batts and Fallam -Lewis Michel -Blainville</p>	<p>-Timeline -Graphic Organizer -Booklet -Essays -Travel -Brochure -Maps -Write a letter -Posters -Debate -Political</p>	<p>http://www.wvencyclopedia.org/articles/297 http://www.wvencyclopedia.org/articles/2047 http://www.wvencyclopedia.org/articles/408 http://www.wvencyclopedia.org/articles/1774 http://www.wvencyclopedia.org/articles/1033 http://www.wvencyclopedia.org/articles/1620 http://www.wvencyclopedia.org/articles/2085 http://www.wvencyclopedia.org/articles/167 http://www.wvencyclopedia.org/articles/2113 http://www.wvencyclopedia.org/articles/537 http://www.wvencyclopedia.org/articles/429 http://www.wvencyclopedia.org/articles/883 http://www.wvencyclopedia.org/articles/1332</p>	<p>-Performance based -Write a letter Essays Graphic Organizer -Presentations</p>	

	<p>including Morgan Morgan and other important explorers and settlers</p> <p>SS.8.H.CL1.3 explain the role of western Virginia in the French and Indian War.</p>	<p>exploration and settlement in western Virginia from John Lederer through including Morgan Morgan and other important explorers and settlers</p> <p>I can explain the role of western Virginia and the French and Indian War.</p>	<p>life of Native Americans like?</p> <p>-Who were the explorers that contributed to present WV, and how did the various explorers contribute to present WV?</p> <p>-Who were the key people involved in the French and Indian War?</p> <p>-What incident started the war?</p> <p>-What was the final outcome of the war?</p>	<p>-Needham and Arthur Gass</p> <p>-Patrick Gass</p> <p>-John Peter Sailing</p> <p>- Christopher Gist</p> <p>-Alexander Spotswood</p> <p>-Joist Hite</p> <p>-Thomas Walker</p> <p>-John Lederer</p> <p>-Abraham Wood</p> <p>-Marlin and Sewell</p> <p>-La Salle</p> <p>-Pringle Brothers</p>	<p>Poster Diorama of the mound</p>	<p>http://www.wvencyclopedia.org/articles/1335</p> <p>http://www.wvencyclopedia.org/articles/1508</p>		
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Content: Civil War and Creation of WV and reconstruction

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
3 rd 9 weeks	<p>SS.8.H.CL.3.2 describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871).</p> <p>SS.8.H.CL.3.3 compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain,</p>	<p>I can describe the moral and ethical tensions that led to the creation of the state of West Virginia.</p> <p>I can compare and contrast the strategies of the North and South with regards to the locations within West Virginia.</p> <p>I can identify the contributions of the men and women along with the roles of</p>	<p>-How did the outcome of the battles allow WV to become a state?</p> <p>How did the different geographies of VA propel the two to go in separate directions?</p> <p>How did the constitution of 1863 and the constitution of 1872 affect the power and makeup of the current three branches of government?</p> <p>How did life change for</p>	<p>-ordinance -cabinet -proclamation -capital -Waitman T. Willey -Union -Confederacy -statehood -Sectionalism -amendment -economic -political -legislation -representation -constitution -Test oath -Disfranchise -bond -poll tax -literacy test -grandfather clause</p>	<p>-Skit -Letter home -Timeline -Venn Diagram -Acrostic Poem -Debate -Create a postage stamp -PowerPoint Presentation</p>	<p>- West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p> <p>www.brainpop.com/socialstudies/freemovies</p>	<p>Performance based Presentation Speech Letter Poem</p>	

	<p>Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).</p> <p>SS.8.H.CL.3.4 identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.</p> <p>SS.8.H.CL4.2 compare and contrast the West Virginia Constitutions of 1862 and 1872.</p>	<p>minorities during the Civil War.</p> <p>I can compare and contrast the constitutions of West Virginia during the years of 1862 and 1872.</p>	<p>blacks and former confederates after the civil war?</p>					
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Content: Incidents leading to Civil War

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
3 rd 9 weeks	<p>SS.8.CL2.4 explain the economic and political tensions between the people of western and eastern Virginia including the economic struggles of both groups following the American Revolution and their disagreement over representation.</p> <p>SS.8.H.CL3.1 explain the effect of key events leading to Western Virginia's</p>	<p>I can explain the economic and political tensions between the people of western and eastern Virginia.</p> <p>I can explain the effects of key events leading to western Virginia's separation from Virginia after secession.</p> <p>I can describe the moral and ethical tensions that led to the creation of the</p>	<p>Why was John Brown passionate about freeing slaves?</p> <p>What events led to John Brown's raid at Harpers Ferry?</p> <p>How would you describe John Browns character?</p> <p>What role did slavery play in dividing the North and South?</p> <p>How did Compromise postpone the Civil War?</p> <p>What role did the election of 1860 play in the Civil War?</p>	<p>-Missouri Compromise</p> <p>- Compromise of 1850</p> <p>-John Brown</p> <p>-Slavery</p> <p>-Slave State</p> <p>-Free state</p> <p>-state's rights</p> <p>-popular sovereignty</p> <p>-sabotage</p> <p>-insurrection</p> <p>-treason</p> <p>-martyr</p> <p>-platform</p> <p>-moderate</p> <p>-secede</p> <p>-mandate</p> <p>-abstain</p> <p>-Abolitionist</p> <p>-arsenal</p> <p>-hero</p>	<p>Design a political cartoon</p> <p>-Venn Diagram of slavery</p> <p>-Write a speech</p> <p>- Argumentative paper on John Brown (hero or traitor) (martyr or maniac)</p> <p>-Create a map showing Missouri Compromise</p>	<p>You tube John Brown Raid</p> <p>- West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p>	<p>Performance Based</p> <p>Presentation Speech</p> <p>Political Cartoon</p> <p>Mapping</p>	

	<p>separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown's Raid).</p> <p>SS.8.H.CL3.2 describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871).</p>	state of West Virginia.	Why did VA secede from the Union?					
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Content: Transportation/Hatfield-McCoy

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
3 rd 9 weeks	SS.8.H.CL4.1 identifies the types of transportation that facilitated the growth of West Virginia.	I can identify the different types of transportation and how it led to the growth of West Virginia.	How did the steam engine change transportation? Explain the importance of the three types of transportation to the growth of WV.	Toll Turnpike navigable steamboat canal Keelboat Financier Flatboat	Maps Venn Diagram Description of various modes of transportation -argument over who should be credited with the creation of the steamboat -Guest Speaker -Debate -Skit	- West Virginia 150 years of statehood (Vicki Wood) (Textbook) http://www.wvencyclopedia.org/ http://www.wvculture.org/ www.brainpop.com/socialstudies/freemovies	Performance based Presentation -Argument paper	

Content: Labor Unions/Immigration

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
4 th 9 weeks	<p>SS.8.H.CL4.3 summarize the changes that occurred in West Virginia agriculture and industry during the late nineteenth century, including changes in family life in various regions and the growth of industry.</p> <p>SS.8.H.CL4.4 explain the significance of increased immigration into the United States in the late</p>	<p>I can summarize the changes in WV agriculture and industry including the change in family life during the late nineteenth century in West Virginia.</p> <p>I can explain the increase of immigration into the United States and West Virginia and the cultural and economic contributions of immigrants, and recognize the struggles experienced by immigrants</p>	<p>What weapons were used by unions to get what they wanted?</p> <p>What weapons did the companies use?</p> <p>Why did the government become involved in labor issues?</p> <p>Why did immigration result in discrimination and prejudice?</p>	<p>-Labor Union -yellow dog -Contract -black list -lockout -strike -depression -injunction -scab -cribbing -prejudice -recruit -Matewan -Jim Crow Laws -NAACP -general strike -common law -scrip -evict -martial law -guerrilla warfare -ultimatum</p>	<p>Political Cartoon Debate Argumentative paper PowerPoint Presentation Posters Timeline</p>	<p>- West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p> <p>www.brainpop.com/socialstudies/freemovies</p>	<p>Performance based -Presentation -Debate -Essay -Posters Charts</p>	

	<p>nineteenth century to West Virginia, including cultural and economic contributions of immigrants, opportunities and struggles experienced by immigrants, increased racial hostility and the effect of racial and ethnic diversity on national identity.</p> <p>SS.8.H.CL5.1 analyze the evolution of the labor movement in West Virginia.</p> <p>SS.8.H.CL6.3 identify the labor/management strategies that have affected West Virginia's economy (e.g., strikes, boycotts,</p>	<p>along with the increase of hostility and the effect of racial and ethnic diversity on national identity.</p> <p>I can analyze the evolution of labor movement in West Virginia.</p> <p>I can identify the management strategies that have affected the economy of West Virginia.</p>	<p>-Why did unions grow before World War 1?</p> <p>Why did many strikes turn violent?</p>	<p>-collective -bargaining</p>				
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	yellow-dog contracts, injunctions and lock-outs)							
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Content: Mid Twentieth century

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
4 th 9 weeks	<p>SS.8.H.CL.6.1 summarize the significant aspects of the economic and industrial growth experienced by West Virginia during World War II (e.g., chemical industry, steel industry and coal industry).</p> <p>SS.8.H.CL.6.2</p>	<p>I can summarize the economic and industrial growth of WV during World War II.</p> <p>I can evaluate and analyze the impact of social, economic and technological developments of the people and culture to the state of WV.</p>	<p>-How did the chemical, steel, and coal industries grow in WV?</p> <p>-What was the economic impact as a result of the chemical, steel, and coal industries?</p> <p>What caused World War</p>	<p>-Integration -Boycott -desegregation -Sit-in -racial profiling -Chemical -Steel -Coal -dictator -Fascism -OPEC -appeasement -ration -suburb -baby boom -counter culture -embargo -hippie -Cold War -appropriate -stalemate -inflation</p>	<p>-PowerPoint presentation -Posters -Graphic Organizers -Venn Diagram -Primary Sources -Timelines</p>	<p>- West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p> <p>www.brainpop.com/socialstudies/freemovies</p>	<p>Performance based Posters Articles Timelines Presentations Diagrams</p>	

	<p>evaluate the sequence and analyze the impact of contemporary social, economic and technological developments on people and culture in West Virginia.</p> <p>SS.8.H.CL6.4 explain the economic, social, and political impact of twentieth century events on West Virginia (e.g., school integration, Civil Rights Movement, Cold War and Vietnam).</p>	<p>I can explain the economic, social, and political importance of the twentieth century events to the state of WV.</p>	<p>II?</p> <p>How did WWII change society?</p> <p>How was life different in the 1950's, 60's, and 70's?</p> <p>How did technology change people lifestyles in between the years of 1950-1979?</p> <p>What was the Cold War?</p> <p>In what international conflicts did WV engage between 1950 and 1979?</p> <p>Which WV industries grew between</p>					
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			<p>1950 and 1979?</p> <p>How did the oil embargo affect economic development during the 1970's?</p> <p>What was the civil rights movement?</p> <p>What social and political gains were made by blacks, women, and Native Americans in the 1960's and 70's?</p>					
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Content: Modern Era

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
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<p>4th 9 weeks</p>	<p>SS.8.H.CL7 .2 analyze the economic, social and political impact of the twentieth century and twenty-first century events on West Virginia (e.g., terrorism, Gulf War, Iraq War and War in Afghanistan).</p> <p>SS.8.G.4 illustrate how technological advances have affected the cultural isolation of West Virginia (e.g., worldwide web, satellite communications,</p>	<p>I can analyze the economic, social and political impact of the twentieth and twenty first century events on West Virginia.</p> <p>I can analyze the technological advances that have affected the culture of West Virginia.</p>	<p>-How has technology made the world smaller?</p> <p>-How has technology changed the lifestyles from the 1980's through the early years of the 21st century?</p> <p>How have West Virginia's industries changed?</p>	<p>-telecommunicate -e-mail -millennium -social networking -website -blog -terrorism -coalition -Al-Qaeda -Taliban -recession -downsizing -bankruptcy -marketing -technology -biometrics</p>	<p>-Interviews -Timeline -PowerPoint Presentations -Graphic Organizers -Timelines -Primary sources</p>	<p>- West Virginia 150 years of statehood (Vicki Wood) (Textbook)</p> <p>http://www.wvencyclopedia.org/</p> <p>http://www.wvculture.org/</p> <p>www.brainpop.com/socialstudies/freemovies</p>	<p>Performance based Presentations Timelines</p>	
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	electronic devices and social media).							
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Content: Progressive Era

Timeline	NxG Standard(s)	Student I Can Statement(s) / Learning Target(s)	Essential Questions	Academic Vocabulary	Strategies / Activities	Resources / Materials	Assessments	Notes / Self - Reflection
4 th 9 weeks	SS.8.H.CL 5.2 summarize the progressive reform movement in West Virginia (e.g., child labor laws, Prohibition, improvements to	I can summarize the reform movement in WV. I can summarize the political, social and economic situations in WV after WWI,	-How did life change in the 1920's? -What major labor-related events occurred in the 1920's? -What were the causes of the Great Depression?	-Great Depression -Laissez-faire -relief -New Deal -minimum wage -Workers compensation -mechanization -shanty towns -prohibition -speak easy -bootlegger	Online scavenger hunt Posters Newspaper articles Timeline Journal Entries PowerPoint Presentations Graphic Organizers	- West Virginia 150 years of statehood (Vicki Wood) (Textbook) http://www.wvencyclopedia.org/ http://www.wvculture.org/ www.brainpop.com/socialstudies/freemovies	Performance based Posters Articles Timelines Presentations	

	<p>roads, hospitals, libraries, tax reforms, changes to local government systems and the roles of significant individuals and groups).</p> <p>SS.8.H.CL 5.3 summarize the political, social and economic situation in West Virginia following World War I, including progress in suffrage for women, improvements in daily life in urban/rural areas, Roaring 20's and developme</p>	<p>including the suffrage for women and the improvements in the daily life of all urban/rural areas.</p> <p>-I can explain the effects of the Great Depression and how the New Deal programs impacted West Virginia.</p>	<p>-How did the U.S. and WV recover from the Great Depression?</p> <p>What were the economic conditions that led to the Great Depression in the 1930's?</p> <p>What steps did the federal and state governments take to combat unemployment ?</p> <p>How did industries grow during the 1920's?</p> <p>-How did West Virginia's infrastructure improve during the 1920's?</p>	<p>suffrage</p>				
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	nts in industry.							
	SS.8.H.CL 5.4 explain the effects of the Great Depression and the lasting impact of New Deal programs on West Virginia, including the Homestead Projects.							