



Standards Based Map

10th Grade US 1900

| Timeline | NxG Standard(s) | Student I Can Statement(s) / Learning Target(s) | Essential Questions | Academic Vocabulary | Strategies / Activities | Resources / Materials | Assessments | Notes / Self - Reflection |
|--|--|--|--|--|--|--|--|---------------------------|
| 1 st 9 weeks Exploration Colonization Thirteen Colonies American Revolution | 10.C.3 evaluate then defend the importance of the fundamental democratic values and principles of United States constitutional democracy. Consider conflicts between individuals, communities and nations, liberty and equality, individual rights and the common good, majority rule and minority rights, and the rule of law vs. | I can apply the correct vocabulary and geographic tools to determine and illustrate geographic concepts. I can determine the most appropriate maps and graphics to analyze the growth and development of the United States. | How did the interaction of many cultures after 1492 affect the Americas? How and why did Europeans establish colonies in the Americas? What factors shaped life in colonial America in the 17 th and 18 th | topographical land forms map legends Amerigo Vespucci Ferdinand Magellan Columbian Exchange New Spain viceroy New France Northwest Passage Jamestown Charter Joint-Stock | Map activities of New World DBQ's analyze primary sources charts and graphs Make poster, brochures' of the colonies. Writing activity closed reading on the Declaration of Independence Followed by a | Classroom textbook Literacy in History/Social Studies http://www.corestandards.org/a.. : • Collection of World Maps (where territories are re-sized according to subject of interest) http://www.worldmapper.org Thinkfinity.org Edsitement.net Crash Course (found on YouTube) You Tube Videos (Webtop registration required) http://wvde.state.wv.us/webtop •This Day in History (Daily Bell Ringer) http://www.history.com | Teacher made tests • Standardized materials with text including • Graphic organizers, primary source readings • Blank maps • Web-based research • Teacher Made Acuity Tests and county wide | |

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| <p>ethics (e.g., civil disobedience). 10.C.4 define the duties of citizens, that are necessary, to preserve US Democracy (e.g., Become informed and active in a democracy through jury duty, paying taxes, public forums (local, state, and/or federal) and voting and conscription). 10.E.1 analyze the effects of the mercantilism and triangular trade on the emergence of colonial economies (e.g., goals of mercantilism, the mother country's interests vs. colonial interests, regional economies, agricultural vs. manufacturing, colonial products and raw material and transition from mercantilism to free enterprise capitalism). 10.E.4 differentiate economic policy in the United States during each era (e.g., Colonial period, Revolutionary, Westward Expansion,</p> | <p>I can compare the Jamestown and Plymouth colonies.</p> <p>I can examine European colonial rivalries</p> <p>I can evaluate then defend the importance of the fundamental democratic values and principles of United States constitutional democracy.</p> <p>I can analyze the effects of the mercantilism and triangular trade on the emergence of colonial economies.</p> <p>I can analyze the characteristics of cultural contributions of Native Americans, African Americans, Hispanics and all immigrants.</p> | <p>centuries?</p> <p>What aspects of the American Revolution were revolutionary ?</p> <p>What led to the creation of the US Constitution and what are its key principals?</p> | <p>Company Bacon's Rebellion John Smith House of Burgesses Puritan Pilgrim Mayflower Compact Lord Baltimore New Netherlands New Sweden William Penn Indentured Servant Triangular Trade Middle Passage Magna Carta Parliament English Bill of Rights habeas corpus mercantilism Enlightenment Benjamin Franklin Great Awakening Staple Crop Cash Crop George Washington French & Indian War Proclamation of 1763 Albany Plan of Union</p> | <p>paraphrased version written as a break-up letter. Compare and contrast the Mayflower Compact to the Declaration Have students make a video taking turns reading We the People Let each student read a few words and move to the next student Constitution week posters</p> | <p>Videos Last of the Mohicans America the Story of US Ultimate Guide to the Presidents The War that Made America (PBS) Scarlet Letter Roots John Adams</p> <p>Books Ledged Sleepy of Sleepy Hollow Scarlet Letter Roots 1776 Common Sense</p> | <p>Acuity Assessment..</p> <p>.</p> <p>All of the assessments above will use a variety of DOK questions; however, the majority of the assessments will use DOK levels of 2 and 3...</p> | |
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| <p>Civil War and late 19th /early 20th Centuries) through types of taxes, taxation controversies, the effects of foreign trade and tariff policies.</p> <p>10.G.1 apply correct vocabulary and geographic tools to determine and illustrate geographic concepts (e.g., major meridians of longitude and parallels of latitude, physical features landforms, bodies of water, climatic regions, states and their capitals and relative and exact location).</p> <p>10.G.2 determine the most appropriate maps and graphics in an atlas to analyze geographic issues regarding the growth and development of the United States (e.g., topography, movement of people, transportation routes, settlement patterns, growth of population and cities, etc.).</p> <p>10.G.4 evaluate the impact of health and</p> | <p>I can analyze the ways in which physical and cultural geography have influenced significant historic events and movements.</p> <p>I can explain the impact of the Declaration of Independence and the American Revolution on the American colonies and the world.</p> <p>I can explain the ideas, values and practices in the Federalist-Anti-Federalist debate, Bank of the U.S. issue on direction of the nation's economy.</p> <p>I can explain the strengths and weaknesses of government</p> | | <p>Stamp Act John Adams Sons of Liberty Boston Massacre Boston Tea Party Intolerable Acts First Continental Congress Second Continental Congress George Washington Declaration of Independence Thomas Jefferson natural rights</p> <p>William Howe Charles Cornwallis Battle of Trenton Marquis de Lafayette Valley Forge Yorktown Treaty of Paris Unicameral legislature Bicameral legislature Articles of Confederation Northwest Ordinance of 1787</p> | | | | |
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| | <p>cultural considerations on the quality of life over different historical time periods (e.g., Colonial America, westward movement, late 19th and early 20th centuries and impact of epidemics). 10.G.5 analyze the characteristics of cultural contributions of Native Americans, African Americans, Hispanics and all immigrants (e.g., Germans, Italians and Irish)to the new nation.</p> <p>10.G.6 evaluate the geographic differences and regionalism throughout U. S. history (e.g., colonial era, Civil War, etc.).</p> <p>10.G.7 analyze the impact of the environment, including the location of natural resources, on immigration and settlement patterns throughout U. S. history.</p> <p>10.G.8 analyze the ways in which physical and cultural geography have</p> | <p>under the Articles of Confederation.</p> <p>I can summarize events leading to the creation of the U.S. Constitution.</p> | | <p>Shay's Rebellion</p> <p>Alexander Hamilton</p> <p>James Hamilton</p> <p>Virginia Plan</p> <p>New Jersey Plan</p> <p>Great Compromise</p> <p>3/5 Compromise</p> <p>Federalist</p> <p>Antifederalist</p> <p>Bill of Rights</p> <p>Popular Sovereignty</p> <p>Limited government</p> <p>Separation of Powers</p> <p>Checks and Balances</p> <p>Judicial Review</p> <p>Federalism</p> | | | | |
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influenced significant historic events and movements.
10.CL.1.1 trace the emergence of England as a global colonial power beginning in 1588.
10.CL.1.2 explain the impact of the Declaration of Independence and the American Revolution on the American colonies and on the world.
10 CL.1.3 identify and examine European colonial rivalries (e.g., conflicting land claims, empire building, etc.).
10. CL.1.4 summarize the distinct characteristics of each colonial region in the settlement and development of America, including religious, social, political and economic differences.
10.CL.2.1 explain the impact of the Declaration of Independence and the American Revolution on the American colonies and on the world.

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| | <p>SS Literacy Standards will be covered by chapter and writing assignments ie.. Journals, dailies, WV Writes, essays, term papers.</p> <p>Summative or Reflective</p> | | | | | | | |
| 2 nd 9 weeks | <p>10.C.1 compare various citizens' responses to controversial government policies and actions by monitoring and debating government decisions and create a cooperative and peaceful solution to controversial government policies and actions.</p> | <p>I can apply correct vocabulary and geographic tools to determine and illustrate geographic concepts. (e.g., major meridians.</p> <p>I can trace the emergence of American two party political systems.</p> <p>I can summarize United States' relations with foreign powers.</p> <p>I can identify the issues</p> | <p>How did the US build a government expand its territory and conduct foreign policy in its early years/</p> <p>How did the second Great Awakening led to several reform efforts and what affects did those reform efforts have on American society?</p> <p>What were the causes and effects of westward</p> | <p>Tariff Loose construction Strict construction John Jay XYZ Affair Alien and Sedition Acts Bureaucracy John Marshall Judicial Review <i>Marbury v. Madison</i> Louisiana Purchase War of 1812 Tecumseh Andrew Jackson Francis Scott Key Battle of New Orleans Treaty of Ghent</p> <p>Industrial Revolution Interchangeable parts Eli Whitney Samuel F.B. Morse</p> | <p>Map activities changing of North America using different economic regions of US</p> <p>DBQ's analyze primary sources (The Lowell Offering, The North Star, The Liberator) charts and graphs</p> <p>Make poster, brochures'</p> <p>Writing activities on Washington's Farewell Address, Was Andrew Jackson a</p> | <p>Classroom textbook Literacy in History/Social Studies http://www.corestandards.org/a..</p> <p>• Collection of World Maps (where territories are re-sized according to subject of interest) http://www.worldmapper.org Thinkfinity.org Edsitement.net Crash Course (found on YouTube)You Tube Videos (Webtop registration required) http://wvde.state.wv.us/webtop •This Day in History (Daily Bell Ringer) http://www.history.com</p> <p>Videos America the Story of US How the States Got Their Shapes Lewis and Clark (National Geo) The War of 1812 (History Channel) Amistad The Alamo Ultimate Guide to the Presidents</p> | <p>Teacher made tests</p> <ul style="list-style-type: none"> • Standardized materials with text including • Graphic organizers, primary source readings • Blank maps • Web-based research • Teacher Made Acuity Tests and county wide Acuity Assessment... <p>All of the assessments above will use a variety of DOK questions; however, the majority of the assessments will use DOK levels of 2 and 3...</p> | |

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| | | <p>regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens.</p> <p>I can differentiate economic policy in the United States during each era.</p> <p>I can explain the concept of capitalism and compare the basic components of other economic</p> <p>I can analyze the impact of environment, including the location of natural resources, on immigration and settlement patterns</p> | <p>expansion in the 1800's?</p> <p>How did the nations expansion led to the Civil War?</p> | <p>American System Adams-Onis Treaty Monroe Doctrine Martin Van Buren Jacksonian Democracy Spoils System Indian Removal Act Tariff of Abominations Nullification Whig</p> <p>Revivalist Mormon</p> <p>Unitarian</p> <p>Public School Movement Horace Mann Dorothea Dix Temperance Movement</p> <p>Freedman Abolition Movement</p> <p>Frederick Douglas Matrilineal Women's movement Seneca Falls Convention suffrage</p> <p>expansionist Manifest Destiny</p> | <p>good or bad president provide evidence.</p> <p>Do campaign activities of or the Democratic-Republicans and the Federalists</p> <p>Make baseball trading cards for the inventors of the Industrial Revolution Analyze paintings of Manifest Destiny</p> | <p>Books Uncle Tom's Cabin Hudson River School Paintings Mark Twain Walden by Henry David Thoreau Nature by Ralph Waldo Emmerson</p> | | |
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| | | <p>throughout U.S. history.</p> <p>I can analyze multiple media sources and their influence on public opinion and policy issues.</p> <p>I can trace economic development throughout U.S. history.</p> <p>I can trace land acquisitions and significance of these as the U.S. expanded.</p> <p>I can analyze the social, political and cultural characteristics of the North, the South and the West before and after the Civil War.</p> <p>I can explain how the political events</p> | | <p>Origon Trail Brighasm Young Steven F. Austin Lone Star Republic Alamo Sam Houston James K. Polk Zachary Taylor Treaty of Guadalupe Hidalgo forty-niner popular sovereignty Compromise of 1850 Fugitive Slave Act Underground Railroad Harriet Tubman Kansas-Nebraska Act John Brown "Bleeding Kansas" Republican Party</p> | | | | |
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| | | and issues that divided the nation led to civil war. | | | | | | |
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| 3 rd Topics: Civil War Reconstruction Robber Barons Growth of Cities Westward Expansion Urbanization | | | | | | | | |
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| 4 th 9 weeks Topics: Reconstruction Expansion Westward Progressive Era Industrialization of America Spanish American War | 10.C.1: compare various citizens' responses to controversial government policies and actions by monitoring and debating government decisions and create a cooperative and peaceful solution to controversial government policies and actions 10.C.2: analyze multiple media sources and their | I can analyze multiple media sources and their influence on public opinion and policy issues. I can trace economic development throughout U.S. history. I | How did the economy society and culture of the south and the west change after the Civil War? What political, social, and economic issues did the nation face | cash crop Farmers' Alliance Civil Rights Act of 1875 reservation Sitting Bull Battle of Little Big Horn Wounded Knee assimilate vigilante Transcontinental Railroad | land grant open-range system Homestead Act Jim Crow Laws poll tax literacy test grandfather clause Booker T Washington W. E. B. Du Bois spoils system civil service gold standard | Map activities changing of North America using different economic regions of US DBQ's analyze primary sources charts and graphs Make poster/ brochures Writing activities Create a super hero comic book on Teddy Roosevelt Analyze Newspaper Readings Analysis of the Roosevelt Corollary to Monroe Doctrine Compare Newspaper articles on the Spanish-American War and look for propaganda | Classroom textbook Websites: Literacy in History/Social Studies http://www.corestandards.org/a... • Collection of World Maps (where territories are re-sized according to subject of interest) http://www.worldmapper.org Thinkfinity.org Edsitement.net Crash Course (found on YouTube)You Tube Videos (Webtop registration required) http://wvde.state.wv.us/webtop | Teacher made tests • Standardized materials with text including •Graphic organizers, primary source readings • Blank maps • Web-based research • Teacher | | |
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| <p>Theodore Roosevelt-Woodrow Wilson's Progressive Presidencies</p> | <p>influence on public opinion and policy issues. 10.C.3: evaluate then defend the importance of the fundamental democratic values and principles of United States constitutional democracy. Consider conflicts between individuals, communities and nations, liberty and equality, individual rights and the common good, majority rule and minority rights, and the rule of law vs. ethics (e.g., civil disobedience). 10.C.5: identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g., landownership, race, gender and age). 10.C.6: examine, select and participate in a volunteer service or project. 10.E.2: trace economic</p> | <p>can differentiate economic policy in the United States during each era</p> <p>I can critique the cause and effect relationship between the labor movement, industrialization and urbanization in the United States.</p> <p>I can analyze the characteristics of cultural contributions of Native Americans, and all immigrants to the new nation.</p> <p>I can explain the transformation of America from an agrarian to an industrial economy.</p> | <p>during the late 1800's</p> <p>What were the causes and effects of the Progressive movement?</p> <p>How did the US become a global power?</p> | | <p>Grange Populists Party William Jennings Bryant William McKinley Progressivism muckraker settlement house direct primary initiative referendum recall temperance movement suffrage Nineteenth Amendment NAACP Urban League Theodore Roosevelt Square Deal Progressive Party Woodrow Wilson Sixteenth Amendment Federal Reserve Act imperialism Social Darwinism Matthew Perry William</p> | | <p>•This Day in History (Daily Bell Ringer) http://www.history.com</p> <p>Videos:</p> <p>The Men who Built America America the Story of US How the States Got Their Shapes Triangle Waistcoat Factory (PBS) Rough Riders Buffalo Soldiers The Battle of Little Bighorn The Ultimate Guide to the Presidents Bury My Heart at Wounded Knee</p> <p>Books :</p> <p>The Great Gatsby Oil The Jungle TR: An American Lion Mark Twain</p> <p>Misc:</p> <p>Jacob Riis Photos of city life</p> | <p>Made Acuity Tests and county wide Acuity Assessment..</p> <p>Analyze political cartoons maps, graphs and primary sources All of the assessments above will use a variety of DOK questions; however, the majority of the assessments will use DOK levels of 2 and 3...</p> | |
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| <p>development throughout U.S. history (e.g., Colonial period, Revolutionary War, Westward Expansion, Civil War and late 19th /early 20th Centuries) and identify the role of market factors in the settlement of the United States and the development of the free enterprise system.</p> <p>10.E.4: differentiate economic policy in the United States during each era (e.g., Colonial period, Revolutionary, Westward Expansion, Civil War and late 19th /early 20th Centuries) through types of taxes, taxation controversies, the effects of foreign trade and tariff policies.</p> <p>10.E.5: critique the cause and effect relationship between the labor movement, industrialization and urbanization in the United States.</p> <p>10.G.1: apply correct vocabulary and geographic tools to determine and</p> | <p>I can assess the impact of urbanization and immigration in the United States in the late nineteenth century.</p> <p>I can identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens</p> <p>I can analyze the impact of United States Supreme court decisions.</p> <p>I can evaluate the impact of United States foreign policy on global affairs</p> <p>I can analyze the development of American expansionism, and political</p> | | | <p>Randolph Hearst Yellow Press Spanish American War Rough Riders guerrilla warfare William Howard Taft Boxer Rebellion "big stick' diplomacy Panama Canal Pancho Villa "dollar diplomacy</p> | | | | |
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| <p>illustrate geographic concepts (e.g., major meridians of longitude and parallels of latitude, physical features landforms, bodies of water, climatic regions, states and their capitals and relative and exact location).</p> <p>10.G.4: evaluate the impact of health and cultural considerations on the quality of life over different historical time periods (e.g., Colonial America, westward movement, late 19th and early 20th centuries and impact of epidemics).</p> <p>10.G.5: analyze the characteristics of cultural contributions of Native Americans, African Americans, Hispanics and all immigrants (e.g., Germans, Italians and Irish)to the new nation.</p> <p>10.G.6: evaluate the geographic differences and regionalism throughout U. S. history (e.g., colonial</p> | <p>reasons for imperialism.</p> <p>I can investigate and explain the impact of the Spanish-American War on the United States.</p> <p>I can investigate the impact of technological in the early twentieth century both in the United States and the world.</p> | | | | | | | |
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era, Civil War, etc.).
10.G.7:
analyze the impact of the environment, including the location of natural resources, on immigration and settlement patterns throughout U. S. history.
10.G.8:
analyze the ways in which physical and cultural geography have influenced significant historic events and movements.
10.CL.2.7:
analyze the impact of United States Supreme Court decisions (e.g., Marbury v. Madison, McCulloch v. Maryland, Dred Scott v. Stanford and Plessy v. Ferguson).
10.CL.3.1:
explain the impact and challenges of westward movement, (e.g., people's motivations for moving west, railroad construction and the displacement of Native Americans).
10.CL.3.2:
trace land acquisitions and significance of

these as the U. S. expanded.

10.CL.4.1:
analyze the social, political, and cultural characteristics of the North, the South, and the West before and after the Civil War (e.g., the lives of African Americans and social reform movements such as abolition and women's rights).

10.CL.4.5:
evaluate effects of Reconstruction on the nation (e.g., the roles of the Civil War Amendments, Radical Republicans, etc.). \

10.CL.5.1
analyze the developments in business and industry including the emergence of new industries and the rise of corporations through monopolies and mergers.

10.CL.5.2:
examine the effects of technological change on the United States (e.g., agriculture, transportation,

industry, labor and society).
10.CL.5.3:
investigate the various periods and movements at the end of the nineteenth century. (e.g., the Gilded Age, the Populist movement, the Progressive Era, labor movement, continuation of the women's suffrage movement, etc.).
10.CL.5.4:
examine and identify the goals and accomplishments of reformers and reform movements (e.g., women's rights, minorities, temperance, prisons, hospitals, schools, etc.).
10.CL.5.5:
explain the transformation of America from an agrarian to an industrial economy, including the effects of mechanized farming and the expansion of international markets.
10.CL.5.6:
assess the impact of urbanization and immigration on social, economic and political

